



The Kenya National Examinations Council

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT PERFORMANCE REPORT

CENTRE: 39701064 JAMILO SCHOOL

LEARNER: OCHIENG BRANDLY OTIENO

M

ASSESSMENT No.: A001252813

YEAR.: 2022

Paper	Paper Code	Subject	Performance Level
English Language	601	English Language	Meeting Expectation
Kiswahili Lugha	602	Kiswahili Lugha	Approaching Expectation
Mathematics	603	Mathematics	Approaching Expectation
Integrated Science	604	Science and Technology	Exceeding Expectation
		Agriculture	Meeting Expectation
		Home Science	Meeting Expectation
		Physical and Health Education	Meeting Expectation
Creative Arts and Social Studies	605	Social Studies	Approaching Expectation
		Art and Craft	Approaching Expectation
		Music	Meeting Expectation
		Religious Education	Meeting Expectation

The interpretation of the performance levels is available in the CBA portal under -View Reports- labelled - KPSEA Subject Descriptors

Date: _____

School Stamp

Head Teacher's Signature

KPSEA: A22100501339

(see overleaf for descriptors of performance levels)

Descriptors for performance levels

Exceeding Expectation	The learner consistently and with very high level of accuracy displays the knowledge, skills and attitudes/values assessed
Meeting Expectation	The learner displays the knowledge, skills and attitudes/values assessed, in most cases.
Approaching Expectation	The learner displays the knowledge, skills and attitudes/values assessed some of the times.
Below Expectation	The learner struggles to display the knowledge, skills and attitudes/values assessed and does so only with assistance.

