



# The Kenya National Examinations Council

## *KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT PERFORMANCE REPORT*

CENTRE: 39701064 JAMILO SCHOOL  
LEARNER: CLAIRE TRINITY ODOYO  
ASSESSMENT No.: A000700148

\*F\*  
YEAR.: 2022

Paper	Paper Code	Subject	Performance Level
English Language	601	English Language	Exceeding Expectation
Kiswahili Lugha	602	Kiswahili Lugha	Meeting Expectation
Mathematics	603	Mathematics	Approaching Expectation
Integrated Science	604	Science and Technology	Exceeding Expectation
		Agriculture	Meeting Expectation
		Home Science	Meeting Expectation
		Physical and Health Education	Exceeding Expectation
Creative Arts and Social Studies	605	Social Studies	Meeting Expectation
		Art and Craft	Meeting Expectation
		Music	Meeting Expectation
		Religious Education	Exceeding Expectation

\*The interpretation of the performance levels is available in the CBA portal under -View Reports- labelled - KPSEA Subject Descriptors\*

Date: \_\_\_\_\_

School Stamp

KPSEA: A22056427639

Head Teacher's Signature

(see overleaf for descriptors of performance levels)



## Descriptors for performance levels

<b>Exceeding Expectation</b>	The learner consistently and with very high level of accuracy displays the knowledge, skills and attitudes/values assessed
<b>Meeting Expectation</b>	The learner displays the knowledge, skills and attitudes/values assessed, in most cases.
<b>Approaching Expectation</b>	The learner displays the knowledge, skills and attitudes/values assessed some of the times.
<b>Below Expectation</b>	The learner struggles to display the knowledge, skills and attitudes/values assessed and does so only with assistance.

